

Curriculum Overview 2020-21

Year 3



Term 1			Term 2			
The Stone Age			Invade!			
Children will learn about the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig.			Children will learn how life in Britain changed with the arrival of the Roman Armies. They learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history.			
Curriculum Drivers			Curriculum Drivers			
History	Science	Art	History	Art	DT	Maths
Changes in Britain from the Stone Age to the Iron Age	Chemistry: Rocks and Soils	Drawing: Cave paintings	The Roman Empire and its Impact on Britain	Colour: Mosaics	Textiles: 2D shape to 3D product	Roman Numerals
Term 3			Term 4			
Amazing Authors			The Rainforest			
Children will learn about the Australian author Jeannie Baker. They will read a collection of her books, explore key topics linked to them, such as migration and create works of art in the style of the artist.			Children will take a trek into the depths of the jungle as they explore the fascinating world of the rainforest. They will discover where the rainforests are; what they are like; and who lives there.			
Curriculum Drivers			Curriculum Drivers			
Geography	English	Art	Science	Geography	Art	
Locational Knowledge: Australia	Jeannie Baker	Collage	Plants	Place Knowledge: South America	Artist Focus: Henri Rousseau	
Term 5 and 6						
Greek Life						
Children will learn about Ancient Greece as part of their World History topic. They will study Greek life and the achievements and their influence on the western world. The children will explore the origins of the Olympics and consider how to eat a healthy and varied diet to be a successful athlete.						
Curriculum Drivers						
History	Geography	DT	Science	STEM	Art	
World History: Ancient Greece	Locational Knowledge: Greece	Food Technology: Health and Varied Diet	Animals, including humans: Nutrition	Greek Scientist Focus: Archimedes	Pottery	