



# St. Peter's CE Academy

## Remote Learning Plan 2020-21

**Updated: January 2021**

The plan complies with the expectations and principles outlined in the

DFE document [Guidance for Full Opening of Schools](#)



## **Remote Education – Information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education. This includes information for individuals who need to self-isolate, class bubble closure or if local restrictions require entire cohorts (or bubbles) to remain at home.

## **The Remote Curriculum – What is taught to pupils at home**

We plan to teach the same curriculum remotely as we do in school, wherever possible and appropriate. Where some subjects are more difficult to provide remotely, we will use a range of online lessons provided by the Oak National Academy.

## **Remote Teaching and Study Time**

We expect that remote education (including remote teaching and independent work) will take pupils broadly four hours to complete, in line with government expectation. Parents can direct these hours across the course of the day at a time which is convenient to them.

Remote teaching will include both recorded or live direct teaching time as well as time for pupils to complete tasks independently.

## **Accessing Remote Education**

As a school, we will ensure that the learning provided is available and accessible to all. All children will have access to remote education via Office 365. Each class has their own Team and class teachers will be providing online teaching and support across the week. Some lessons will be taught by the class teacher including a live input, some will include recorded lessons and some will be independent learning using other online materials.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to loan out devices available in school. Children will also be provided with paper packs of learning if devices are not readily available. These can be collected from the school office. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

A weekly timetable will be provided in the Remote Learning Weekly Timetable channel per class on Teams, as well as on the HOME LEARNING RESOURCES page under the PARENTS TAB on the of the school website.

## How will my child be taught remotely?

On the following pages, you will find an overview of the lessons to be completed daily / across the week. A timetable will be provided for each year group / class to follow. Teachers will check in with their classes daily using MS Teams.

Remote teaching will include:

- meaningful and ambitious learning tasks
- planned and well-sequenced lessons in all curriculum subjects so that knowledge and skills built incrementally
- effective teaching strategies including clear explanations, opportunities for interactivity, scaffolded practice and timely feedback.

Type of Remote Learning		
Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
<p>This is for individual children who can't attend school because a member of their household has tested positive for Covid (they are a contact).</p>	<p>This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive.</p>	<p>This is every child who is unable to attend school because of a nation-wide extended lockdown closure.</p>
<p>As the teacher will still be teaching the rest of the class in school, children will have access to generic daily Reading, Writing and Maths teaching &amp; tasks via:</p> <ul style="list-style-type: none"> <li>• Web tutorials from the National Oak Academy</li> <li>• Paper activities (downloaded from the school website)</li> </ul>	<p>As the whole class will be working from home, the teacher will teach a special unit of work designed for a two-week bubble closure. It will include daily Reading, Writing and Maths teaching via:</p> <ul style="list-style-type: none"> <li>• Live teaching (via Video Calls)</li> <li>• Video tutorials made by the teacher</li> <li>• Individual paper activities (sent home in advance with the bubble closure pack)</li> <li>• Daily Live (video Call) feedback sessions</li> </ul>	<p>As the whole year group will be absent from school for an extended period of time, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including Reading, Writing, Maths and at least on Foundation Subject via:</p> <ul style="list-style-type: none"> <li>• Live teaching (via Video Calls)</li> <li>• Video tutorials made by the teacher</li> <li>• Activities embedded within videos</li> <li>• Daily Live (video Call) feedback sessions</li> <li>• Daily foundation subject lessons</li> <li>• Weekly collective worship</li> </ul>



## Remote Learning Overview by Subject

SUBJECT	WEB LINK	DETAIL
MATHS – DAILY LESSON	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>	Daily maths lessons will be provided using White Rose Maths. Your class teacher will direct you to the video lesson for each day. Workbooks / worksheets will be sent home in advance to match each lesson for the week.  Each lesson should take approximately 1 hour, including independent learning time.
MATHS – FLUENCY PRACTISE	<a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	Practise your times tables daily for at least 15 minutes. This will help you with your fluency and recall.
READING	<a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>	Weekly reading comprehension activities will be set including the reading VIPER skills will be used for individual self-isolation.  Daily whole class reading sessions will be taught during whole class bubble closure or whole school lockdown closure. The English textbook will be sent home with learning packs.  Each lesson should take approximately 45 minutes, including independent learning time.
WRITING	<a href="https://www.talk4writing.com/">https://www.talk4writing.com/</a>	English lessons will follow the Talk for Writing model during whole class bubble closure or whole school lockdown closure. They will either be taught as a live lesson or recorded in advance. Lessons will include clear steps of progression.  Weekly SPAG lessons will be set using the Oak National Academy.  Each lesson should take approximately 1 hour, including independent learning time.
SPELLING	<a href="https://www.spellzone.com/login/login.cfm">https://www.spellzone.com/login/login.cfm</a>	Practise your spellings each week as normal, completing your online pathway. A minimum of 15 minutes should be completed daily.  A spelling test will be completed virtually online where possible on your normal test day (if applicable).



RE and COLLECTIVE WORSHIP	<a href="http://www.understandingchristianity.org.uk/">http://www.understandingchristianity.org.uk/</a> <a href="https://www.isingpop.org/">https://www.isingpop.org/</a> <a href="https://bigstartassemblies.org/">https://bigstartassemblies.org/</a>	<p>As a Church of England school, a weekly RE lesson will be provided following the Diocese of Peterborough agreed syllabus. The lessons will either be taught live or recorded in advance.</p> <p>Each lesson should take approximately 1 hour and 15 minutes, including independent learning time.</p> <p>Collective worship lessons will be added to the weekly timetable using iSingPop or Big Start Assemblies.</p>
FOUNDATION SUBJECTS	<a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a> <a href="https://www.bbc.co.uk/teach">https://www.bbc.co.uk/teach</a> <a href="https://jasmineactive.com/">https://jasmineactive.com/</a>	<p>Science, history and geography will be taught via the Oak National Academy remote learning resources or the BBC Teach resources. Each subject includes recorded lessons following the National Curriculum, which are planned sequentially.</p> <p>PE lessons are provided via Real PE at Home learning platform. This mirrors the PE lessons in school.</p> <p>All foundation subject should take approximately 1 hour, including independent learning time. These will be planned onto the timetable weekly.</p>

## The Oak National Academy

The Oak National Academy is the DFE approved list of educational resources to use for schools. We aim to utilise this resource predominantly for topic-based learning, however, there is a wealth of other resources to tap into if you wish to use them. The website provides the equivalent of 3 hours of lessons per day for primary school children. The lessons are delivered by a qualified teacher, including a pre-recorded video, quizzes, worksheets and creative activities. No login is required and the webpage is accessible on all devices.

## Engagement and Feedback

The key message to children is that remote learning (like normal school) is compulsory, not optional and teachers will be on hand every step of the way to help your child stick to their learning.

A weekly timetable is provided per class, enabling families to follow the normal structure of a school day. It includes timings of live lessons and links to websites. An example of a weekly learning timetable is shown in the appendix. Parents can use this flexibly to fit around other work commitments.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check pupils' engagement with remote education daily via MS Teams. During whole class bubble closure or whole school lockdown, we will check levels of engagement through participation in daily live lessons and the completion of tasks set. Where a child is self-isolating as an individual as they have tested positive for COVID, or is a close contact, we will check in with the family via email.

When levels of engagement become a concern, we will contact the family via a welfare call. If no contact is made within one school week, we will visit the family home to check everyone is safe.

## **How will you assess my child's work and progress?**

Feedback on learning can take many forms. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Where possible, feedback will be provided before the beginning of the next lesson. The start of live lessons will include feedback on the previous learning and a recap of the methods taught.

Completed learning tasks can be returned to school in the following ways: daily via email to the class teacher, uploading assignments to Teams or by returning printed worksheets on a weekly basis for checking. Teachers will be able to provide support and feedback daily via MS Teams or via email. Class teacher emails can be located on our school website.

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on an individual basis. Separate learning packs or recorded lessons may be provided to support pupils with SEND, tailoring specifically to support them in their learning need.

## **Contact with pupils/ parents**

Parents are able to contact the school via telephone or the school admin email address [enquiries@stpetersschoolraunds.co.uk](mailto:enquiries@stpetersschoolraunds.co.uk). Wellbeing checks will take place weekly during class bubble closure and fortnightly during lockdown from one of the staff team at St. Peter's. Pupils identified as vulnerable will be contacted by the Pastoral Officer on a weekly basis and support offered as necessary.

## **Monitoring arrangements**

This plan will be reviewed by the SLT as and when updates to home learning are provided by the government. This plan is linked to the following policies: Behaviour Policy, Child Protection and Safeguarding Policy, GDPR Policy, Online Safety Policy and Staff Code of Conduct.

## Appendix – Remote Learning Timetable Example

Session	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson 1</b> 9:00 – 9:30	English – Lesson 1 Live Teams Lesson Can I identify features of the model text?	English – Lesson 2 Live Teams Lesson Can I answer questions about the model text?	RE- Live Teams Lesson  Can I explain how visiting places of worship can help us to understand and appreciate diversity?	English – Lesson 4 Live Teams Lesson Can I box up the model text?	English – Lesson 5 Live Teams lesson Can I think of new ideas for a 'defeating the monster' story?
<b>Independent learning</b> 9:30 – 10:30	Complete English tasks Files – WC 18 <sup>th</sup> January  <a href="#">Spellzone</a> - 15 Minutes	Complete English tasks Files – WC 18 <sup>th</sup> January  <a href="#">Spellzone</a> - 15 Minutes	Task – Curriculum channel – Files – RE – Lesson 2	Complete English tasks Files – WC 18 <sup>th</sup> January  <a href="#">Spellzone</a> - 15 Minutes	Complete English tasks Files – WC 18 <sup>th</sup> January  <a href="#">Spellzone</a> - 15 Minutes
<b>10:30 -11:00</b>	<b>Break time</b>				
<b>Lesson 2</b> 11:00 – 11:30	Maths – Lesson 1 Divide 2-digits by 1-digit White Rose Maths <a href="https://vimeo.com/497601665">https://vimeo.com/497601665</a>	Maths – Lesson 2 Divide 2-digits by 1-digit White Rose Maths <a href="https://vimeo.com/497936690">https://vimeo.com/497936690</a>	Maths – Lesson 3 Divide 2-digits by 1-digit White Rose Maths <a href="https://vimeo.com/497992648">https://vimeo.com/497992648</a>	Maths – Lesson 4 Correspondence Problems White Rose Maths <a href="https://vimeo.com/498265698">https://vimeo.com/498265698</a>	Maths – Lesson 5 NRich Maths Problem  <a href="https://nrich.maths.org/1005">https://nrich.maths.org/1005</a>
<b>Independent learning</b> 11:30 – 12:30	Complete maths worksheet. Files – WC 18 <sup>th</sup> January  TT <a href="#">Rockstars</a> – 30 minutes	Complete maths worksheet. Files – WC 18 <sup>th</sup> January  TT <a href="#">Rockstars</a> – 30 minutes	Complete maths worksheet. Files – WC 18 <sup>th</sup> January  TT <a href="#">Rockstars</a> – 30 minutes	Complete maths worksheet. Files – WC 18 <sup>th</sup> January  TT <a href="#">Rockstars</a> – 30 minutes	Complete maths challenge. Files – WC 18 <sup>th</sup> January  TT <a href="#">Rockstars</a> – 30 minutes
<b>12:30 – 1:30</b>	<b>Lunch time</b>				
<b>Lesson 3</b> 1:30 – 2:00	Guided Reading - I was a rat! Lesson 1 - Can I engage with the text? <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c">https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c</a>	Guided Reading - I was a rat! Lesson 2 - Can I answer questions about the text? <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a>	Guided Reading - I was a rat! Lesson 3 - Can I analyse characters? <a href="https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt">https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</a>	Guided Reading - I was a rat! Lesson 4 - Can I answer questions about the text? <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</a>	Guided Reading - I was a rat! Lesson 5 - Can I analyse the author's use of language? <a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</a>
<b>Lesson 4</b> 2:00 – 3:00	Science – Lesson 3 Can I describe how organisms adapt to cold environments? <a href="https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac">https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac</a>	<b>Topic - Amazing Authors</b> Roald Dahl Lesson 2 Can I produce artwork in the style of Quentin Blake?	<b>English – Lesson 3</b> Can I investigate suffixes? <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a>	<b>PSHE</b> Eat Well Live Well Time to Get Active <a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a>	<b>PE</b> <a href="https://jasmineactive.com/">https://jasmineactive.com/</a>  Username is: <b>Home Learning</b> Password is: <b>dust4023</b>