



LITERACY SHED +



St. Peter's CE Academy Remote Learning Plan 2020-21

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted learning experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

The school will use the HOME LEARNING RESOURCES page on the PARENTS TAB of the school website. On this page will be important information regarding remote learning during absence from school. <https://www.stpetersschoolraunds.co.uk/parents/home-learning-resources>

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, **there is an expectation at all children will try their hardest to complete the work set.** As a school, we will ensure that the learning provided is available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning during the period of illness.

Teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. For a full bubble closure, or full school closure, the work set will be a mixture of consolidation activities and project-based learning. Lessons in school will be 'paused' and learning will continue following re-opening.

On the following pages, you will find an overview of the lessons to be completed daily / across the week. A timetable will be provided for each year group / class to follow. Teachers will check in with their classes daily using MS Teams.

Remote Learning Overview – Full Class Bubble / Year Group Bubble Closure

| SUBJECT | WEB LINK | DETAIL |
|--------------------------------|--|---|
| MATHS – DAILY LESSON | https://whiterosemaths.com/homelearning/ | Your class teacher will direct you to the video lesson for each day. Workbooks / worksheets will be sent home in advance to match each lesson for the week. Each lesson should take approximately 30 -45 minutes. |
| MATHS – FLUENCY PRACTISE | https://ttrockstars.com/ | Please practise your times tables daily for at least 15 minutes. This will help you with your fluency and recall. |
| READING | https://home.oxfordowl.co.uk/ | Please complete at least 15 minutes of reading daily. This can be a book from school or one from home. If you wish to read any books electronically, Oxford Owls provide a range of online books specific to their stage. |
| WRITING | https://www.literacyshed.com/home.html | A two-week unit, based on a short film, will be provided for each class bubble / year group bubble. This will include writing and SPAG tasks. Short video clips from the class teacher will be available for your child, providing the instructions for the lesson each day. |
| SPELLING | https://www.spellzone.com/login/login.cfm | Practise your spellings each week as normal, completing your online pathway. A spelling test will be completed virtually online where possible on your normal test day (if applicable). |
| FOUNDATION SUBJECTS | https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/ | A two-week topic will be planned specifically to complete during a class bubble closure. This will include a range of foundation subjects where possible. These mini topics will be chosen based on the learning missed between March – July. Guidance will be provided via the website or MS Teams with the link and task for each lesson. A separate book will be provided to collate all topic-based work. |



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The Oak National Academy

The Oak National Academy is the DFE approved list of educational resources to use for schools. We aim to utilise this resource predominantly for topic-based learning, however, there is a wealth of other resources to tap into if you wish to use them. The website provides the equivalent of 3 hours of lessons per day for primary school children. The lessons are delivered by a qualified teacher, including a pre-recorded video, quizzes, worksheets and creative activities. No login is required and the webpage is accessible on all devices.

If you wish to complete any additional lessons to the ones set by school, we highly recommend these lessons.

Completed Learning

All completed tasks will need to be returned to school following the re-opening of the class/ year group bubble for checking. Teachers will be able to provide support and feedback via MS Teams or via email. Class teacher emails can be located on our school website.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address enquiries@stpetersschoolraundsa.co.uk. Wellbeing checks will take place weekly during class / year group bubble closure from one of the staff team at St. Peter's. Pupils identified as vulnerable will be contacted by the Pastoral Officer on a weekly basis and support offered as necessary.

Monitoring arrangements

This plan will be reviewed by the SLT as and when updates to home learning are provided by the government. This plan is linked to the following policies: Behaviour Policy, Child Protection and Safeguarding Policy, GDPR Policy, Online Safety Policy and Staff Code of Conduct.