

St. Peter's CE Academy – Sports Premium Funding Plan 2021-22



Key achievements to July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality PE being delivered by all teaching staff through the Real PE scheme of work • Program of CPD throughout the year to further develop staff • Rewards and prizes celebrating participation and success as a whole school • Replenished play equipment and daily routines to promote healthy play • Provided students the opportunity to participate in new sports/activities • Children lead play activities through school Sports Crew • 	<ul style="list-style-type: none"> • Develop whole school approach to teaching gymnastics through Real Legacy scheme • Further use of guided play sessions during lunch times • Additional swimming teachers and top up lessons • Termly intra competitions to strengthened healthy competition • Attend as many local cluster events to maximize participation across a range of sports • Strengthen links with local community clubs to ensure progression through sport • Make greater use of our outdoor spaces by installing a running track for the daily mile

Swimming Data 2021-22

This is the swimming data for the Year 6 cohort in 2021/22. This cohorts' planned series of lessons were greatly impacted by the Covid 19 lockdown and as a result, the data shown is from a small sample of lessons. The money spent from this years' budget has been used for year 5 swimming lessons.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Academic Year: 2021/22		Total fund allocated: £ 17960		Date Updated: October 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 71%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Increase engagement during playtimes and lunchtimes to ensure children are active.		Replenish play equipment so it is available to encourage physical activity. Install an all-weather pathway to increase participation in the daily running club and have all year access to a running area.		£300 £12440	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: Active children enhancing social skills and supporting their well-being. Child led activities support development of independence and promote young leadership. Prizes and certificates used to promote this.	
				Sustainability and suggested next steps: Look to purchase 2 additional goals / equipment for school field to further increase activity levels. Daily running club can occur every day to utilize the field space in the winter months.	
				£12740	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	£1200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inspire children to become better people using PE and sport as a driver. Children value the importance of PE. They use the skills learnt in PE along with whole school values to develop life skills.	All staff attend sessions to embed use of Real Gym, Real Dance and learning nutrition. Resources and assessment wheels used from the scheme to support learning. CPD sessions for whole school and support available Trust wide. Networks established with other schools to develop our provision by embedding their good practice, thus developing staff skill set.	£1200	High quality lessons following the Real Gym format	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2025
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue with the next stage of the Real Legacy PE program across the whole school.	<p>Real Legacy training attended by PE lead.</p> <p>All staff attend sessions to embed use of Real PE, with emphasis on Real Gym and learning nutrition. Resources and assessment wheels used from the scheme to support learning.</p> <p>CPD sessions for whole school and support available Trust wide.</p> <p>Networks established with other schools to develop our provision by embedding their good practice, thus developing staff skill set.</p>	£2025	<p>Staff use skills learnt at training sessions to enhance PE sessions. Lessons show a shift from teacher to child led learning.</p> <p>Bespoke individual support given through coaching sessions from internal staff and external support.</p> <p>Assessment wheels completed to show class progress across the year.</p>	<p>Develop Real Gym and introduce Real dance to continue developing the curriculum.</p> <p>Assessment wheels are used by all staff to track all children.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1770
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balanced curriculum covering a variety of sports supported with external providers that are sport specific.	Offer a wide range of clubs via internal and external providers.	£300	Children active within a range of sports that are offered. Children signposted to local clubs following school sessions through established links.	Subsidized clubs in the summer term to promote physical activity after lockdown.
Children offered road safety via Bikeability courses.	Continue to offer this course to year 4 and 6 children so this is part of the whole school journey. In house experience offered to those who are unable to participate in the course.	£636	Celebrate level 1 and 2 successes.	Confirm booking every year so all children have this opportunity.
Employ additional swimming teachers to support non-swimmers.	Employ additional coaches to teach to the needs of the children within the year group and develop their range of swimming strokes.	£834	Percentage of children who can swim at the end of year 6 increases by 25% from starting figure.	Regular block booking for year 5 to support swimming criteria.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£225
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subscription to the Wellingborough and East Northants partnership. Embrace the Northamptonshire School Games program.	Apply for competitions throughout the year and attend local cluster events to maximize children's participation. Embrace the School Games and use the range of competitions as the school intra competitions.	£225	Intra house competitions with 100% children taking part. Sports day Children signposted to local clubs following school sessions through established links.	Termly competitions across upper and lower key stage. Continue the success of children joining local clubs. Signpost children to clubs via school website and newsletters.

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Signed off by	
Head Teacher:	Julie Casswell
Date:	October 2021
Subject Leader:	Chris Innes
Date:	October 2021
Governor:	Julie Barke
Date:	October 2021

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