

Geography

Geography is taught as a separate lesson where we encourage our pupils to be curious about the natural world around them, and the people that make it up.

Key geographical terminology is introduced each lesson and knowledge is built upon throughout the school and across year groups. Pupils are encouraged to practise field and mapwork skills, getting out into the local area when possible.

Whilst at St Peter's C E Academy, children will learn a range of field and mapwork skills, and study units including rivers, the water cycle, environmental regions, biomes, earthquakes, mountains, volcanoes, settlements, land use, economic activity and orienteering. Within this, pupils make comparisons across a range of countries and continents.

See the link below for the National Curriculum Geography Programmes of Study for KS2:

<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study>

Intent

Geography is important to St Peter's as it allows children to deepen their knowledge and understanding of the world around them, developing life skills. We believe that every child deserves the opportunity to explore their natural curiosity of our world. We aim to encourage, respect for all people, and the environments they live in.

In conjunction with the aims of the National Curriculum, our Geography teaching offers opportunities for the children who attend St Peter's C E Academy to:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

The National Curriculum provides structure and skill development for the geography curriculum being taught throughout the school. There is a yearly plan for this subject that provides progression in geographical skills and understanding of the concepts taught across the key stages.

Implementation

At St Peter's, teachers plan lessons through the use of CUSP (Curriculum with Unity Schools Partnership) which pays close attention to guidance provided by the National Curriculum sequence and content. It is infused with evidence-led practice and enriched with retrieval studies to ensure long-term retention of foundational knowledge. The foundations of CUSP geography are implemented and reinforced throughout KS2. Our ambitious interpretation of the National Curriculum places locational knowledge, place knowledge, geographical skills and fieldwork and vocabulary at the heart of our principles, structure and practice.

Planning involves teachers creating engaging lessons, often involving high-quality resources to aid understanding of conceptual knowledge. Teachers use precise questioning in class to test conceptual knowledge and skills, they assess children at the beginning of each lesson with retrieval tests and at the end of units of work through knowledge-based tests.

We build upon the learning and skill development of the previous years. As the children's knowledge and understanding increases, and they become more proficient in human and physical geographical knowledge, and they become increasingly confident to use geographical skills.

Teachers demonstrate how to use geographical equipment, and model skills needed in order to embed understanding. Teachers find opportunities to develop children's understanding of their surroundings by accessing outdoor learning and educational trips whenever possible.

The geography curriculum and its delivery is monitored by the subject leader through observation, pupil voice and book monitoring. Staff are supported where needed to further enhance the teaching and learning within geography and training opportunities are available when required.

Impact

At St Peter's, we believe in allowing all of our learners the opportunity to enjoy a fun, engaging high quality geography curriculum. Our aim is to build a solid foundation in geography that will enthuse and inspire and provide the necessary skills they will require for secondary education. First-hand experiences, quality teaching and access to a knowledge-based curriculum will allow the children to gain a greater understanding of the world around them. Thus, paving the way for them to let their light shine, encouraging future geographers, and for them all to have a deep respect for the world we live in. They will recognise that as care-takers they have a part to play in protecting the natural environment and resources our world has to offer.

St Peter's C E Academy long term plan for geography.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<u>Map and Fieldwork Skills</u> Compass points 3 lessons			<u>Locational Knowledge:</u> UK Study 6 lessons	<u>Map and Fieldwork Skills</u> OS Map Skills 4 lessons	<u>Locational Knowledge:</u> UK Study revisit 3 lessons
Year 4	<u>Human and Physical Geography:</u> Rivers 3 lessons	<u>Locational Knowledge:</u> Latitude and longitude study 6 lessons	<u>Human and Physical Geography:</u> The Water Cycle 3 lessons	<u>Human and Physical Geography:</u> Rivers revisit 3 lessons		<u>Locational Knowledge/Map Skills:</u> Environmental regions 6 lessons
Year 5		<u>Map and Fieldwork Skills</u> Grid references 3 lessons	<u>Locational knowledge:</u> Biomes and vegetation belts 6 lessons	<u>Locational Knowledge:</u> Counties of the UK <u>Place Knowledge:</u> Northamptonshire	<u>Locational knowledge:</u> Biomes and vegetation belts revisit 3 lessons	<u>Map and Fieldwork Skills</u> OS Map Skills 6 lessons
Year 6	<u>Human and Physical Geography:</u> Earthquakes, mountains and volcanoes 6 lessons			<u>Place Knowledge:</u> Comparison study of UK, European region and America 6 lessons	<u>Human and Physical Geography:</u> Settlements, land use and economic activity 3 lessons	<u>Map and Fieldwork Skills</u> Orienteering and map skills 6 lessons