

History

History is taught as a separate lesson where we encourage our pupils to be curious about significant historical events, and the impact that has on their lives today.

Key historical vocabulary is introduced each lesson and knowledge is built upon throughout the school and across year groups. Pupils are encouraged to ask questions to deepen their knowledge, and think about how history has shaped us, in our locality of Raunds.

Whilst at St Peter's C E Academy, children will learn about British and World history, linking all topics to the following substantive concepts: community, knowledge, invasion, civilisation, power and democracy.

See the link below for the National Curriculum History Programmes of Study for KS2:

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>

Intent

History is important to St Peter's as it allows children to deepen their knowledge and understanding of world events, which have led to our current community today. We believe that every child deserves the opportunity to understand their history, and the impact it has had on our society. We aim to encourage respect for all people and nations.

In conjunction with the aims of the National Curriculum, our History teaching offers opportunities for the children who attend St Peter's C E Academy to:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind

- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'

- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses

- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

The National Curriculum provides structure and skill development for the History curriculum being taught throughout the school. There is a yearly plan for this subject that provides progression in historical knowledge, and understanding of the concepts taught across the key stages.

Implementation

At St Peter's, teachers plan lessons through the use of CUSP (Curriculum with Unity Schools Partnership) which pays close attention to guidance provided by the National Curriculum sequence and content. It is infused with evidence-led practice and enriched with retrieval studies to ensure long-term retention of foundational knowledge. The foundations of CUSP History are implemented and reinforced throughout KS2. Our ambitious interpretation of the National Curriculum places British and world history at the heart of our principles, structure and practice.

Planning involves teachers creating engaging lessons, often involving high-quality resources to aid understanding of conceptual knowledge. Teachers use precise questioning in class to test understanding and skills, they assess children at the beginning of each lesson with retrieval questions and at the end of units of work through knowledge-based tests.

We build upon the learning and skill development of the previous years. As the children's knowledge and understanding increases, and they become aware of events that have shaped our nation and our world.

Teachers model research and learning needed in order to embed understanding. Teachers find opportunities to develop children's understanding of their world by accessing outdoor learning and educational trips whenever possible.

The history curriculum and its delivery is monitored by the subject leader through observation, pupil voice and book monitoring. Staff are supported where needed to further enhance the teaching and learning within history and training opportunities are available when required.

Impact

At St Peter's, we believe in allowing all of our learners the opportunity to enjoy a fun, engaging high quality history curriculum. Our aim is to build a solid foundation in history that will enthuse and inspire and provide the necessary skills they will require for secondary education. First-hand experiences, quality teaching and access to a knowledge-based curriculum will allow the children to gain a greater understanding of what has shaped their society and world. Thus, paving the way for them to let their light shine, encouraging future historians, and for them all to have a deep respect for the world we live in. They will recognise that as care-takers they have a part to play in making decisions that will effect future generations and societies.

St Peter's C E Academy long term plan for history.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment	Black History Month	Remembrance				
Year 3	<u>British History</u> KNOWLEDGE COMMUNITY Changes in Britain from the Stone Age to the Iron Age 9 lessons		<u>British History</u> INVASION CIVILISATION The Roman Empire and its impact on Britain 9 lessons		<u>British History</u> KNOWLEDGE COMMUNITY Changes in Britain from the Stone Age to the Iron Age – Revisit 3 lessons	
Year 4	<u>British History</u> INVASION POWER Britain's settlement by Anglo-Saxons 6 lessons		<u>British History</u> INVASION POWER The Viking and Anglo-Saxon struggle for the Kingdom of England 8 lessons		<u>World History</u> CIVILISATION POWER The achievements of the earliest civilizations: Ancient Egypt 9 lessons	
Year 5	<u>World History</u> POWER DEMOCRACY KNOWLEDGE Ancient Greece – a study of Greek Life and achievements and their influence on the Western World 9 lessons			<u>Local British History</u> <u>Study</u> COMMUNITY The Shoe and Boot Industry	<u>World History</u> CIVILISATION KNOWLEDGE POWER A non-European society that provides contrasts with British History: The Mayans 9 lessons	
Year 6	<u>British History</u> INVASION COMMUNITY A study of an aspect or theme in British History that extends beyond 1066: Battle of Britain 6 lessons		<u>British History</u> COMMUNITY DEMOCRACY A study of an aspect or theme in British History that extends beyond 1066: Windrush Generation 6 lessons			<u>Local British History</u> COMMUNITY A study of an aspect or theme in British History that extends beyond 1066: WW2 6 lessons