

# Park and St Peter's Post

FRIENDSHIP & KINDNESS | PATIENCE | INDEPENDENCE | HONESTY | BRAVERY | CURIOSITY  
FRIENDSHIP | RESPECT | PERSEVERANCE | FORGIVENESS | COMPASSION | HOPE

‘Let Your Light Shine’ Matthew 5.16



## Your schools need you....

A message from Julie Barke our Local Committee chair:

My name is Julie Barke and I am the Chair of the Local Committee of Park Infant and St Peter's Junior School. Each school in Nene Education Trust has a Local Committee which is an advisory body to the trust. Our Local Committee provides feedback to the board, support to Mr Currell, Principal, and works as an ambassador for the school in the local community.

As your children are either members of Park Infants School or St Peter's CE Academy, would you consider playing a more active role in the life of the school and joining our Local Committee? We are looking to recruit 2 parents

and a community governor (further details are attached).

As a minimum, you would need to be able to attend 3 meetings a year and go into school a few times to talk to people, for which there is training and support.

If this sounds like something you would like to do, please look at the attached information and consider applying. Mr Currell or I would be very happy to talk over anything and clarify the role.

My email is

[JBarke@neneeducationtrust.org.uk](mailto:JBarke@neneeducationtrust.org.uk)

It would be brilliant to have you on board.

Best wishes

**Julie Barke**

So, due to the resignation of one of our local committee members we now have two vacancies. Our local committee board is the advisory group for St Peter's and Park.

They have a specific role in supporting the school leadership at a community level and play a crucial part in maintaining the culture and ethos of our communities. We have decided to look to expand our current local committee and the trust is looking for two or maybe three parent representatives from the community to join us.

Please have a look at the information attached and consider if you would like to join us. We are very proud of the growth and development of the schools to date and really excited about the future journey we are on. We would be delighted to share that journey with you and



hope that you would like to contribute to our school community further.

Many thanks  
Mark Currell

## Town Council events....

We have a few events coming up soon , If you could put the following event details in newsletters and parent mail.

- Litter Pick Saturday 30th September
- Halloween Party 27th October – Tickets on sale Monday the 2nd October

Please see posters attached for full details of each event.

*Raunds Town Council*



## St Peter's Election Special....

Following the appointments of Head Girl and Boy, Jessica Smith and Alex Jaruk,

we have spent this week on the campaign trail with our students as they seek to be voted into the other roles in the school. Captains, vice captains, school and church council and school eco representatives have all got a role to play in our school and our students have been busy presenting and carefully considering their roles and responsibilities. Well done to all of our year 5 & 6 children this week who prepared and performed their house speeches incredibly well. It's brilliant to see them speaking in front of a large audience so confidently.







We really do have some exceptional young people-passionate about making changes in the world. I think the future is looking good for us all with these courageous advocates in charge of future politics and policies! Kindness and caring wins every time!

## Celebration Assembly @ St Peter's, VIP Assembly @Park....

Each week, on a Friday both schools have a point of celebration for the week, where we congratulate those pupils who have made an outstanding effort, worked really hard or achieved great things! If your children have achieved something remarkable out of school-at a club or group and have earned a certificate, medal or award-and if they would like the accolade of sharing it with the school (some children don't like the lime-light) please allow your children to bring them in and we can share them with the school.



## Next week's dates...

W/B 2.10.2023

**Monday:**

**StP** Collective Worship 9.00

**Park:** 3.15-4.30 Multi skills club yr1 after school

**Park:** Local committee visit.

**Tuesday:**

**StP:** 3/4 experience harvest at the church

**Wednesday:**

**StP:** 5/6 experience harvest at the church

**Park:** 3.15-4.30 Multi skills club yr2 after school

**Thursday:**

**Park:** PHOTOS.....!

**EYFS baseline assessments**

**StP** Peterborough cathedral visit.

**StP** year 6 open evening at Manor

**Friday:**

**Park** VIP Assembly,

**StP** Celebration Collective Worship

**Christmas card competition** out to parents

## Attendance...

(National average is 95.6%)

**Attendance matters.....!**

Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Our research found that pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well.

The data also shows that in 2019, primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.

Similarly, in the same year, secondary school pupils who didn't achieve grade 9 to 4 in English and maths missed on 10 more

days on average over the key stage than those who achieved grade 9 to 5 in both English and maths.

What are the risks of missing a day of school?

Every moment in school counts, and days missed add up quickly. For example, a child in Year 10 who is absent for three days over a half term could miss 15 lessons in total.

The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

At Park and St Peter's we value attendance, and we ensure we celebrate being in school as much as we can. On our Friday assemblies and collective worships, we have winners of the attendance awards. As you can see our attendance matters-it's important for our children's progress and attainment and unfortunately we cannot authorise holidays in term time.

At St Peter's the young leaders collect the attendance each week and it is part of their role to announce the winners! At Park, we have the attendance bear-which is a highly valued prize!



| <i>Park</i>         |               |
|---------------------|---------------|
| <b>All students</b> | <b>97.6%</b>  |
| <b>Eagles</b>       | <b>92.20%</b> |
| <b>Kingfishers</b>  | <b>99.07%</b> |
| <b>Sparrows</b>     | <b>97.71%</b> |
| <b>Puffins</b>      | <b>99.06%</b> |
| <b>Red Kites</b>    | <b>100%</b>   |
| <b>Robins</b>       | <b>97.22%</b> |

| <i>St Peter's</i>     |              |
|-----------------------|--------------|
| <b>All Students</b>   | <b>95.3%</b> |
| <b>St George</b>      | <b>95.2%</b> |
| <b>St Christopher</b> | <b>99.2%</b> |
| <b>St Martha</b>      | <b>98.2%</b> |
| <b>St Andrew</b>      | <b>90.4%</b> |
| <b>St Mary</b>        | <b>95.2%</b> |
| <b>St Cecilia</b>     | <b>97.3%</b> |
| <b>St David</b>       | <b>95.2%</b> |
| <b>St Patrick</b>     | <b>92.9%</b> |



## Last week in pictures....



We introduced our first school value - Kindness. We enjoyed listening to 'How Kind' a story about a kind deed coming back to you. We considered how soft cotton wool was like a kind person and unkindness felt like the grating sandpaper.



The children loved exploring the train sets today 🚂 Great sharing and turn-taking, while challenging themselves to make the biggest track ✨



Robins had such fun in their PurpleMash lesson this afternoon. We continued to explore the topic area and found a music maker topic! We created our own musical score! The classroom was very musical!!! 🎵



Robins worked hard in their Real PE lesson this afternoon. We were working really hard to develop our one leg balance with good control. We improved over the lesson and by the end lots of us could balance for 10 seconds without a wobble! ☆

## This week's messages.....

### Raunds Park Infant School Lunchtime Supervisor

01933 622415



We are looking for an enthusiastic, motivated, kind and caring lunchtime supervisor to join our hard working team. Working with our infant children aged 4-7, ensuring they have a wonderful and safe lunchtime.

You will be expected to take a proactive role in supporting our children in their play and will be responsible for supervising the children whilst eating in the hall and then playing outside. On wet days -lots of ideas for classroom fun would be great!

Previous experience is not essential, but you will need to be reliable and be enthusiastic about working and playing with children.

You can apply for this exciting post here:  
<https://accesspeople.accesscloud.com/NeneEducationTrustRecruitment/>

Principal: Helen Currell  
Raunds Park Infants  
Park Street  
Raunds  
NN4 6NB



Does your child start school in September 2024?

## EYFS OPEN EVENTS

KIND | PATIENT | INDEPENDENT | HONEST | BRAVE | CURIOUS

Come along and meet our team

6th November @ 2pm and 6pm

8th November @ 2pm and 6pm

Call us on **01933 622415**  
for more information and to book



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Nene Education Trust

### St Peter's CE Academy Lunchtime Supervisor

01933 622400

Principal: Mark Currell  
St Peter's CE Academy  
Moulton Way  
Raunds  
NN4 6PA



We are looking for a brilliant, motivated, kind and caring lunchtime supervisor to join our hard working team. Working with our junior children aged 7-11, ensuring they have a wonderful and safe lunchtime.

You will be expected to take a proactive role in supporting our children in their play and will be responsible for supervising the children whilst eating in the hall and then playing outside. On wet days-lots of ideas for classroom fun would be great!

Previous experience is not essential, but you will need to be reliable and be enthusiastic about working and playing with children.

You can apply for this exciting post here:

<https://accesspeople.accesscloud.com/NeneEducationTrustRecruitment/Forms/Specs/356-3008-2023-2024/NeneEducationTrustRecruitment/>

### MUFTI / NON UNIFORM DAY

## 10th October 2023

To coincide with World Mental Health Day, we invite pupils, students and staff to dress in pink (or red) in return for a donation.

All monies raised will be donated to **Kelly's Heroes**.



Does your child move into Key Stage 2 in September 2024?

## YEAR 3 OPEN EVENTS

Jesus said 'Let Your Light Shine' Matthew 5.16

Come along and meet our team

18th October @ 10.15am, 2pm, 4pm and 6pm

8th November @ 10.15am and 4pm

Call us on **01933 622400**  
for more information and to book



St Peter's  
C.E. Academy

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## EFC PLAYER DEVELOPMENT

Discover Your Full Potential: At EFC Player Development, we're committed to nurturing talent and helping players reach their peak performance.

MON

U7 - U9 | 5 - 6 PM  
U10 - U12 | 6 - 7 PM  
U13 - U15 | 6 - 7 PM

FRI

U7 - U9 | 4:30 - 5:30 PM  
U10 - U12 | 6:30 - 7:30 PM

LOCATION - MOULTON 3G, NN3 7QE

LIMITED SPOTS AVAILABLE - DON'T MISS OUT!

[WWW.ELITEFOOTBALLCOACHING.ORG](http://WWW.ELITEFOOTBALLCOACHING.ORG)



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# October Half Term

Northampton  
Active

**Monday  
23rd**

**Paddle Sessions**  
Parent & Tot  
Parent & Child  
Discover Paddlesports



**Tuesday  
24th**

**Kids Club  
(Under 8s)**



**Wednesday  
25th**

**Whitewater Sessions**  
Whitewater Tubing  
Whitewater Rafting



**Thursday  
26th**

**Kids Club  
(9 - 16 yrs)**

Book Online ★ [northamptonactive.com](http://northamptonactive.com)



# Vacancy

## Local Committee - Community Representative



*In the Nene Education Trust, all our schools are unique, something we are proud of. All our schools value the importance of working closely within the communities that they serve.*

*As parents you have a vested interest in the experience your children receive at the school. To that extent, we invite any parents that are interested in adding value to the school to consider the opportunity of joining our local committee.*

Chris Hill - CEO

### Commitment

- At least three Local Committee meetings per year
- Board Committee meetings (if appropriate as a member of that committee)
- Focused visits to the school
- Remote involvement via email/telephone
- Regular review of reports and documentation

### About You

As an ideal candidate you will be able to:

- Work as a team
- Attend meetings and be prepared to ask questions, contribute to discussions and commit to agreed actions
- Be focused on problem solving and be ready to learn from past experiences
- Be respectful of the views of others and be open to new ideas and thoughts
- Treat all confidential information confidentially
- Act with integrity, avoiding any personal conflicts of interests
- Develop a deep understanding of the vision and ethos of the school and of the roles played by all individuals in the fulfilment of this
- Act as an ambassador for the Trust and its schools and support them in public
- Commit to self-evaluation, training and development

### Who is the Role Suitable For

Committee members must be above all enthusiastic champions of the school, the pupils, staff and parents. There is no pre-requirement to an understanding of education, teaching or committee work. This will be developed through experience and development in the role. Committee members are drawn from parents, staff and members of the wider community.

Detailed roles and responsibilities are listed under responsibilities.





# Local Committee

The role of those serving on Local Committee is an important one, and they are a key support to the school's leadership team, ensuring there is local community engagement with the school and that the academy serves its local community.

Over the course of their term of office, members of Local Committees will get to know their school well. In addition to attending formal meetings, they are likely to visit the school (and Visits Policy to support with this), attend school events and may also be involved in recruitment. They can be asked to participate in panels, for example if this is required to hear complaints, or for exclusions. Training will be provided for members of Local Committees who may be involved in panels.



## Responsibilities

1. To champion the trust vision and values in the school and to ensure the spiritual wellbeing of the pupils
2. To determine the educational and spiritual character, mission or ethos of a particular school (to the extent that it is not inconsistent with that of the Nene Education Trust) in collaboration with the Principal
3. To appoint Committeemembers with specific responsibilities for special educational needs and LAC, pupil premium, mental health and wellbeing, and as appropriate Christian Ethos and Careers Information.
4. To review and amend school specific policies (in line with the Trust prescribed delegated responsibilities for this)
5. To implement an auditable means whereby the school can receive and react to pupil, parent and community feedback
6. To provide a perspective and viewpoint of the stakeholder group they represent to the principal and senior leadership team of the school;
7. To be familiar with and note progress against the school improvement plan
8. To monitor the effectiveness of the school SEND provision
9. To monitor the deployment and impact of Pupil Premium, Year 7 Literacy and Numeracy Catch-up Premium (secondary) and Sports Premium (primary)
10. To monitor the implementation of the school's behaviour policy
11. To ensure the safeguarding, wellbeing and health and safety of pupils and staff.
12. To establish and maintain relationship with the local community, including parents.

Please refer to the full scheme of delegation for full details.



## We Provide

The Nene Education Trust will provide full support in training and development when entering the role. We offer:

- Frequent training and development courses.
- Documents and templates to assist you in completing mandatory forms.
- A support network for inductions and continued support.
- Online courses for support in your elected field/ committee role. These can be completed in your own time and also provide personal development.
- Greater understanding of the inner working of both the school and the trust.

# Local Committee and Link Roles

## Ambassador role

The Local Committee members act as ambassadors for the school, furthering the aim of the school being a civic structure and a hub of the local community. As an ambassador your main responsibilities are to represent and support the community aspiration where your school is located

- To be demanding of the Trust so that the school receives the support it needs to be the best it can be
- To understand the challenges of the community and to explore how best education can tackle these
- To have a strong representative voice of the local community on the local committee team
- To ensure that community dis-advantage never becomes an excuse

## Link Roles

To help ensure that the Local Committees have sufficient insight to effectively fulfil their roles, the Trust has established link roles. These roles enable a deeper understanding of and insight into key areas for the Trust.

These are:

- Pupil Premium
- SEND
- Attendance and Behaviour
- Mental Health and Wellbeing
- Christian Ethos (CE schools only)
- Careers Information (Secondary only)

Other link roles can be agreed by the Trust or School Committee at any time.